

Blending art and science to communicate about water

A decorative horizontal line with a wavy, undulating pattern, colored in shades of blue and purple, spanning the width of the slide below the title.

Mandie Carr (she/her)

Science Communicator for the U.S. Geological Survey Water Resources Mission Area

Henry's Fork Foundation Summer Seminar Series

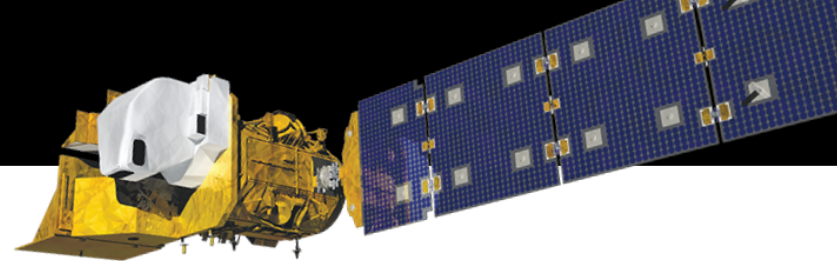
June 14, 2023

Scientist Science Communicator





USGS by the Numbers



People

8,190 Employees

1,356 Contractors

564 Emeriti

257 Volunteers

Science and Monitoring

165,000+ Publications (since 1879)

54,000 7.5-minute Quadrangles (Topographic Maps)

200 Threatened/Endangered Species Studied

25 Active Patents (85 since 1996)

1 Research Reactor

~20,000 USGS-operated Groundwater Wells in U.S. to Deliver and Monitor Water Levels and Water-quality Data

11,500+ USGS-operated Streamgages

3,800+ USGS-operated Earthquake Sensors in U.S.

~70 U.S. Volcanoes Directly Monitored of 161 Considered Active

14 Geomagnetic Observatories

3 Satellites

150M Remotely-sensed Data Products Distributed (including Landsat)

100% Interferometric Synthetic Aperture Radar (IfSAR) Data Collected in Alaska

89.5% National Coverage of 3DEP High-resolution Elevation Data

55%+ U.S. Coverage of Geologic Maps (Detailed to Intermediate Scale)

171 Geologic Provinces USGS Assesses for Undiscovered Oil and Gas Resources

~100 Mineral Commodities for which USGS Collects National Data for 180 Countries

Locations

487

Laboratories

405 Facilities

In all 50 states and 2 territories (Guam and Puerto Rico)

68

Science Centers (7 Regions)

22

Programs (5 Mission Areas)

10

Climate Adaptation Science Centers
1 National - 9 Regional

Partnerships

4,300 Partners/Cooperators

4,675 Contracts (FY21)

41

Cooperative Research Units

54

Water Resources Research Institutes

Funding

\$1.49B FY23 Appropriated

\$587M FY22 Reimbursable

\$42M Disaster Supplemental (no year)

\$309M FY22-23 Bipartisan Infrastructure Law

\$23.5M Inflation Reduction Act (over 10 years)



Communication to the rescue

“Effective communication is an essential part of science for at least two reasons. First, if nobody hears about your work, you might as well have never done it. And second, especially in today’s world, if you don’t communicate your research effectively, there are many people around who will communicate it for you, and when they do, it will probably be skewed in order to support whatever agenda they have.”

Randy Olson, Don’t Be Such a Scientist

“Tell better stories – and tell stories better.”

*USGS Unified National External Communications Framework,
2022*

Storytelling 101

And, But, Therefore (ABT) template:

(_____) AND (_____),
BUT (_____),
THEREFORE (_____).

Randy Olson, Houston, We Have a Narrative

The world is full of brilliant scientists **AND** their science is important for all kinds of societal needs,

BUT they don't always know how to communicate effectively about their work,

THEREFORE we need science communicators who can tell people about their science in a way that is engaging and easy to understand.

What's your ABT?

(_____) AND (_____),
BUT (_____),
THEREFORE (_____).

Translator's toolkit

Overview Science Data Publications News

Who lives in your stream? Rivers and streams support a vast number of species, including fish, aquatic insects, and plants. The USGS National Water Dashboard provides a map of the United States showing the distribution of these species. The map is interactive, allowing users to zoom in on specific areas and view data for individual species. The dashboard also includes a search bar and a list of species to filter the data.

USGS National Water Dashboard

Find a place

Feature Trans Sm

Accessibility | FOIA | Legal | Privacy Policy | USGS Provisional Statement
U.S. Department of the Interior | answers.usgs.gov | 1-888-ASK-USGS

USGS Water Resources @USGS_Water

Approximately how much money resources in 2016? 🌱💧

Answers are below. Like the one y RT to see if your friends can guess:

USGS science for a changing world

Water Data For The Nation Blog About Categories Keywords

New F

Graphing c

DATE POSTED April 19, 2020

LAST UPDATED April 28, 2020

Graphing da

Top Level: WDFN Home
Handles traffic for all user journeys. Navigates to exploratory pages.

Second Level: Exploratory Pages
Explores water data offerings. Facilitates access to network or specialty pages.

Third Level: Network Pages
Groups together data from multiple locations. Summarizes data, access to specialty pages.

Fourth Level: Specialty Pages
Data tools to support various use cases. Includes static and dynamic pages.

Learn how to:

- Explore all USGS water data, from historical to current
- Check the status of near real-time data
- Receive personalized alerts of changing water conditions
- Automate unique, customized displays

U.S. water use - 2015

1 square = 1 billion gallons per day

Thermoelectric power (133)

Irrigation (118)

Public supply (39)

Self-supplied industrial (14.8)

Aquaculture (7.6)

Livestock (2)

Self-supplied domestic (3.3)

Mining (4)

Total water use = 322 billion gallons per day

National water use data: <https://waterdata.usgs.gov/nwis/wu>

Tool #1: Web content

Clear

Concise

Compelling

Tips and tricks at
www.plainlanguage.gov

Plain language editing

Original:

“The Proxies Project is a four-year effort (Federal fiscal years 2021-2024) focused on developing models and technical approaches to better estimate concentrations and/or assess risk associated with three contaminant classes: harmful algal blooms (HABs), per- and polyfluoroalkyl substances (PFAS), and a suite of 12 elements of concern (EoC).”

Edited:

“The Proxies Project is a series of studies to improve our understanding of hazardous contaminants in water. These studies develop models and technical approaches for estimating concentrations and assessing risk for three types of contaminants:

- harmful algal blooms (HABs)
- per- and polyfluoroalkyl substances (PFAS)
- 12 elements of concern (EoC)”

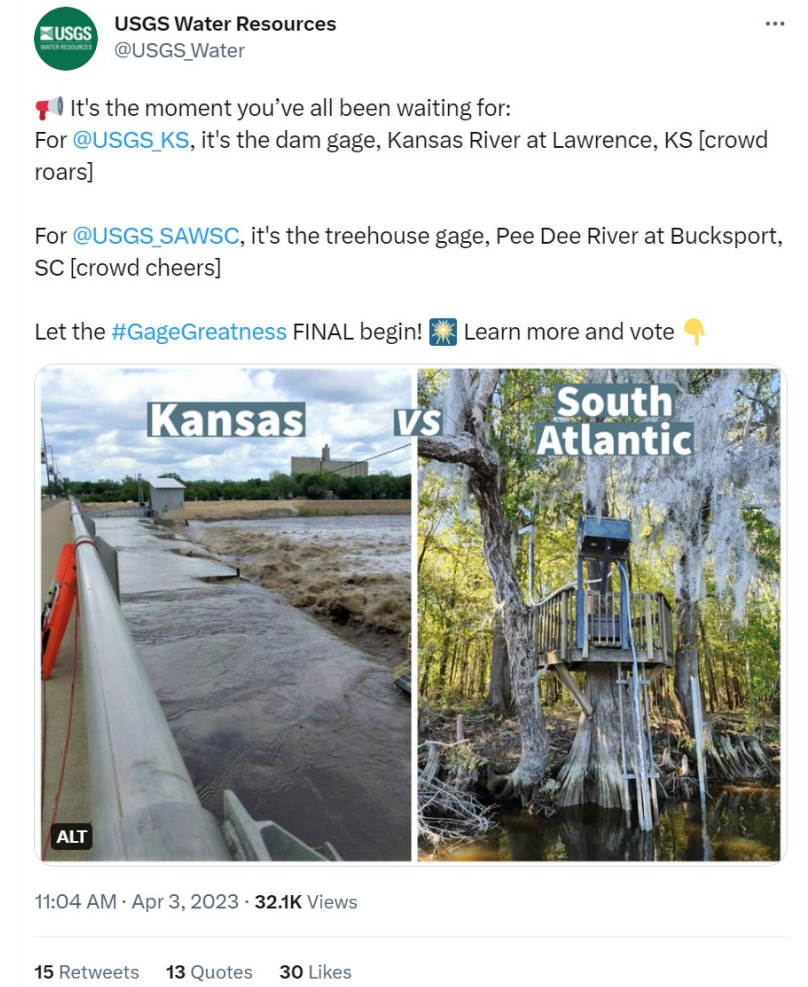
Original:

“For the purposes of this project, a ‘proxy’ (also known as a ‘surrogate’) is defined as measurement or model of a constituent or process that is a substitution (or set of substitutions) for the constituent or process of interest.”

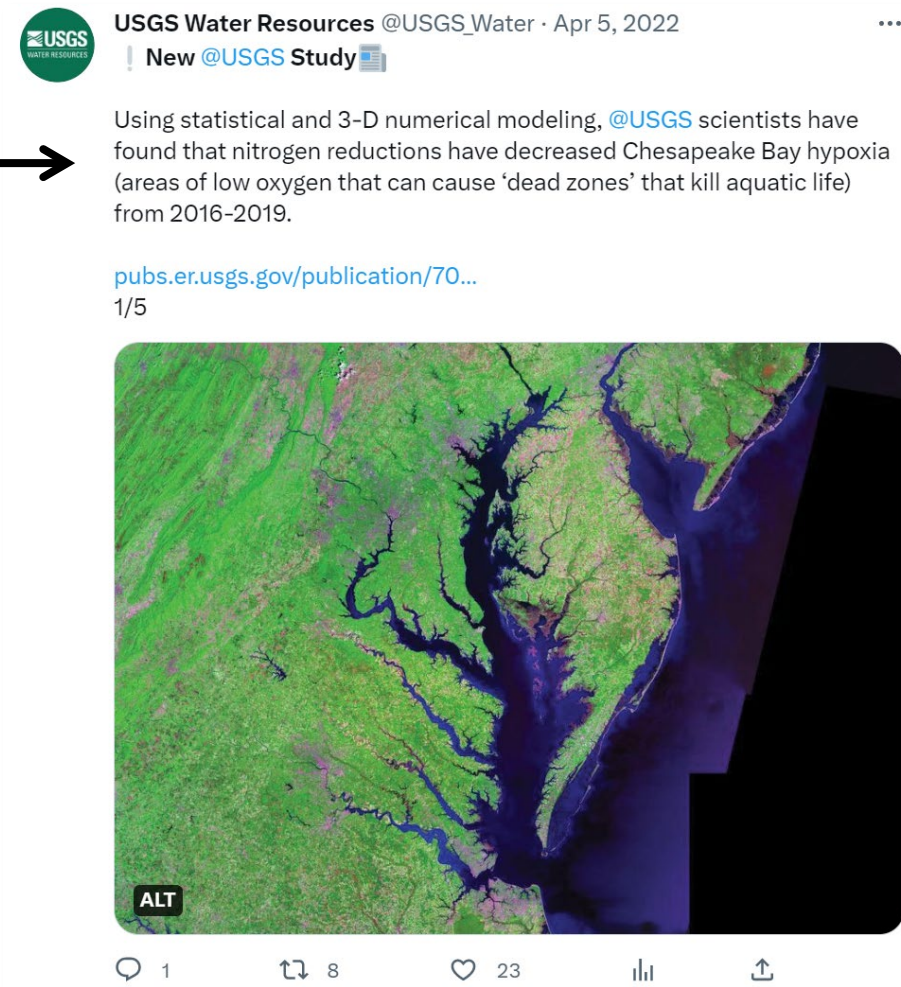
Edited:

“A ‘proxy’ (also known as a ‘surrogate’) is a measurement or model of one thing that helps us understand some other thing that we’re interested in.”

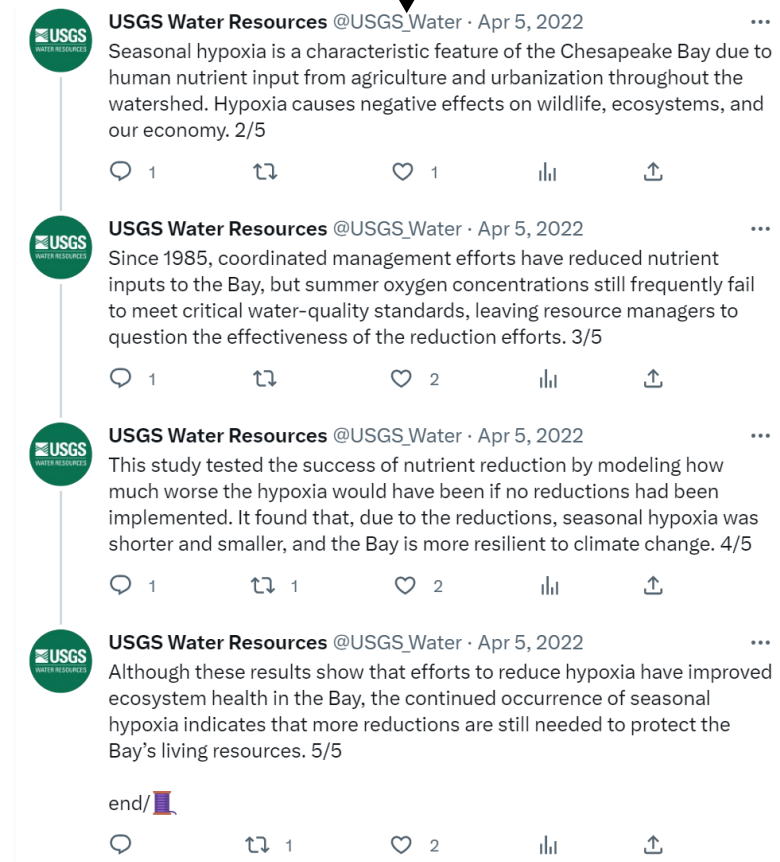
Tool #2: Social media



Key takeaway FIRST



Background & methods SECOND





USGS Water Resources
@USGS_Water

...

#WinterIsComing - Get ready to see some salty roads... and some salty streams.

The salts we use to deice our roads negatively impact water quality and the lives of stream organisms. So USGS scientists are researching alternatives like permeable pavement...



De-icing salt used on roads **impairs nearby water quality and stream health**, prompting USGS scientists to research alternative solutions.

Read the paper:

ALT doi.org/10.3390/w13243513



3:29 PM · Dec 9, 2022

6 Retweets 4 Quotes 19 Likes



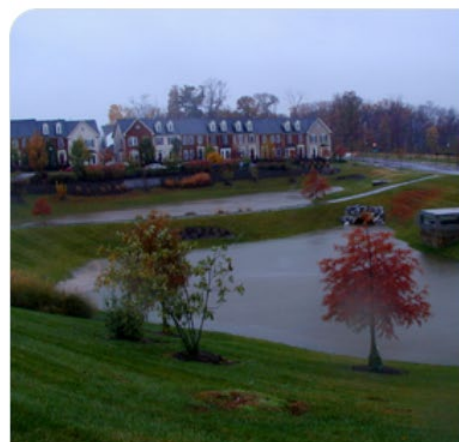
USGS Water Resources
@USGS_Water

...

Reducing the use of deicers is 1 way green infrastructure can help water quality & availability.

Check out this other USGS study w/ video on how green stormwater practices can reduce runoff, increase streamflow, & improve stream health: usgs.gov/centers/chesap...

end/



Green infrastructure like permeable pavement can be an **effective solution to water quality & quantity issues** like stormwater management.

Read the paper:

ALT [i.org/10.3390/w13243513](https://doi.org/10.3390/w13243513)



3:29 PM · Dec 9, 2022

1 Retweet 3 Likes



USGS Water Resources @USGS_Water · Nov 30, 2022

Wetlands store less carbon than we thought.

How do we know this, and what does this mean?

A thread 🧵



1



14



47



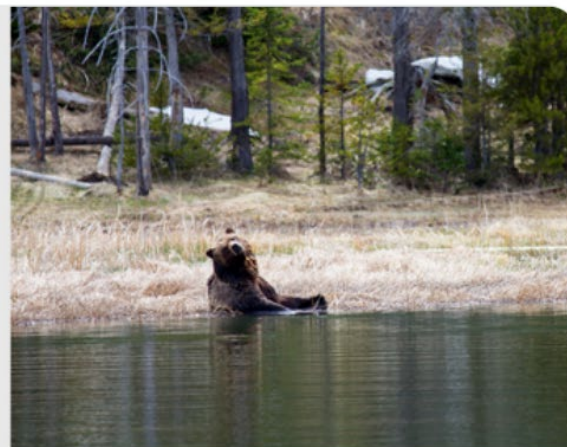
USGS Water Resources @USGS_Water · Nov 30, 2022

More accurate estimates of SOC storage mean more accurate models of water storage, water quality, & ecosystem resilience 🌞🌞🌞

Read the study: [doi.org/10.3389/fsoil...](https://doi.org/10.3389/fsoil.2021.706701)

Access the data: doi.org/10.5066/P9H1PI...

When we
understand soil
carbon, we can
better understand
and **predict water**
use & availability.



Read the paper:
doi.org/10.3389/fsoil.2021.706701



1



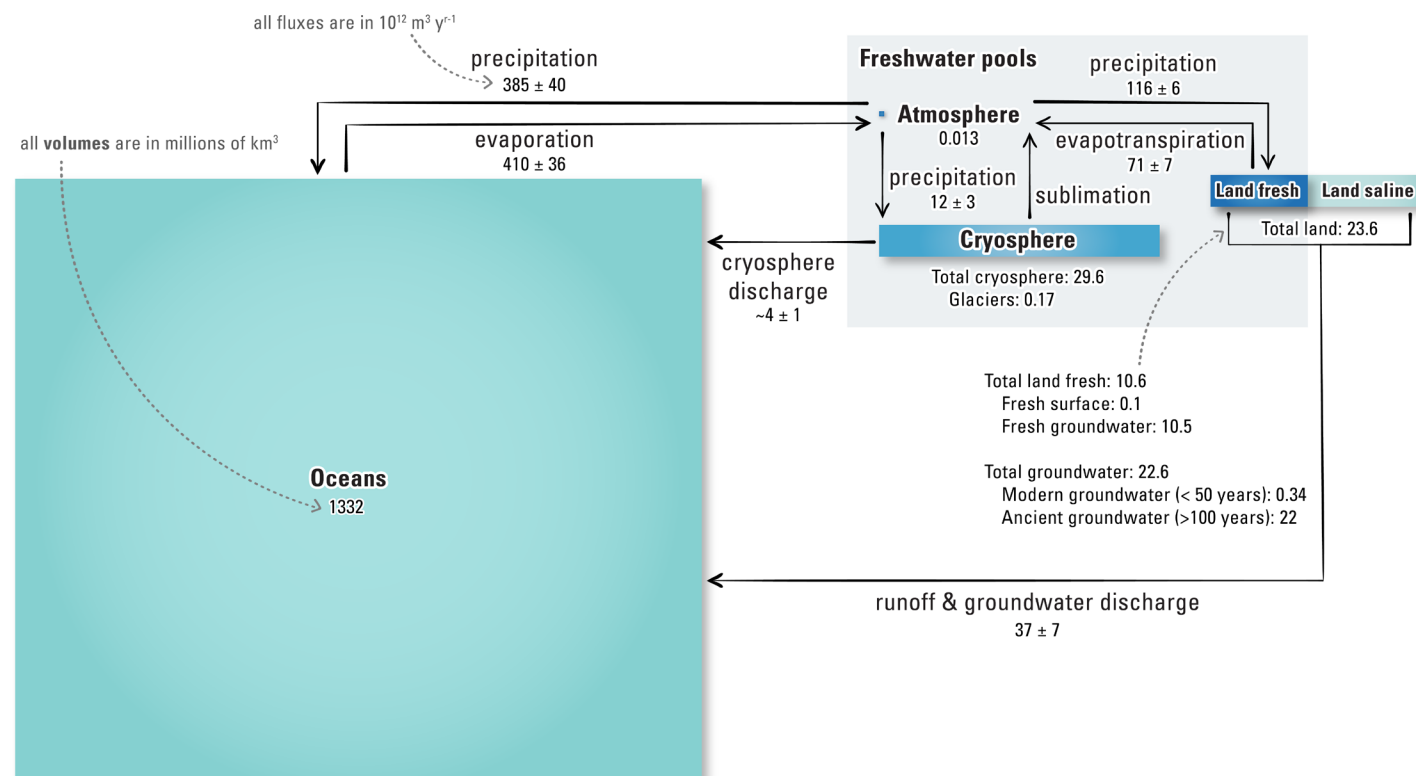
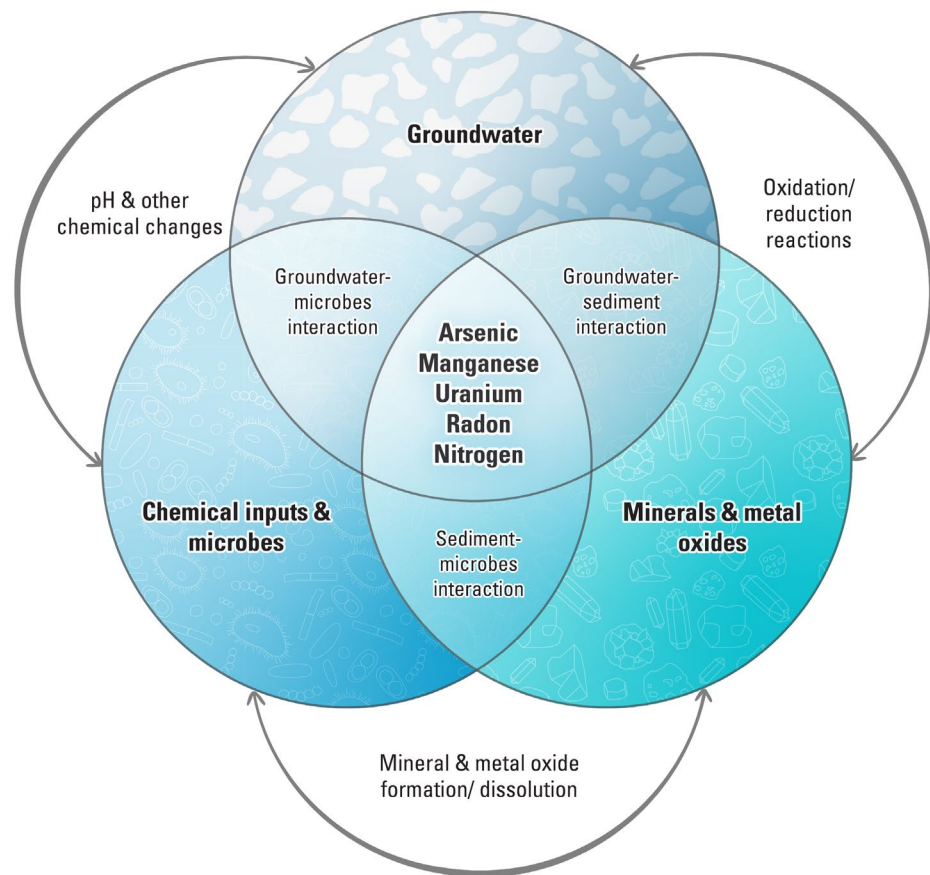
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Tool #3: Visuals



U.S. Geological Survey knows **water**

USGS **Water Mission Area** and **Water Science Centers** work together to...

observe

all parts of the water cycle

understand

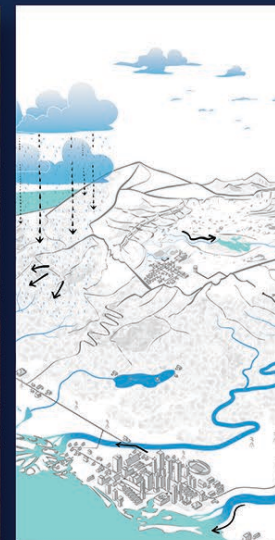
the water cycle as it relates to
water quality and quantity

predict

changes to water availability

deliver

water information to the
public, decision makers, and
the scientific community

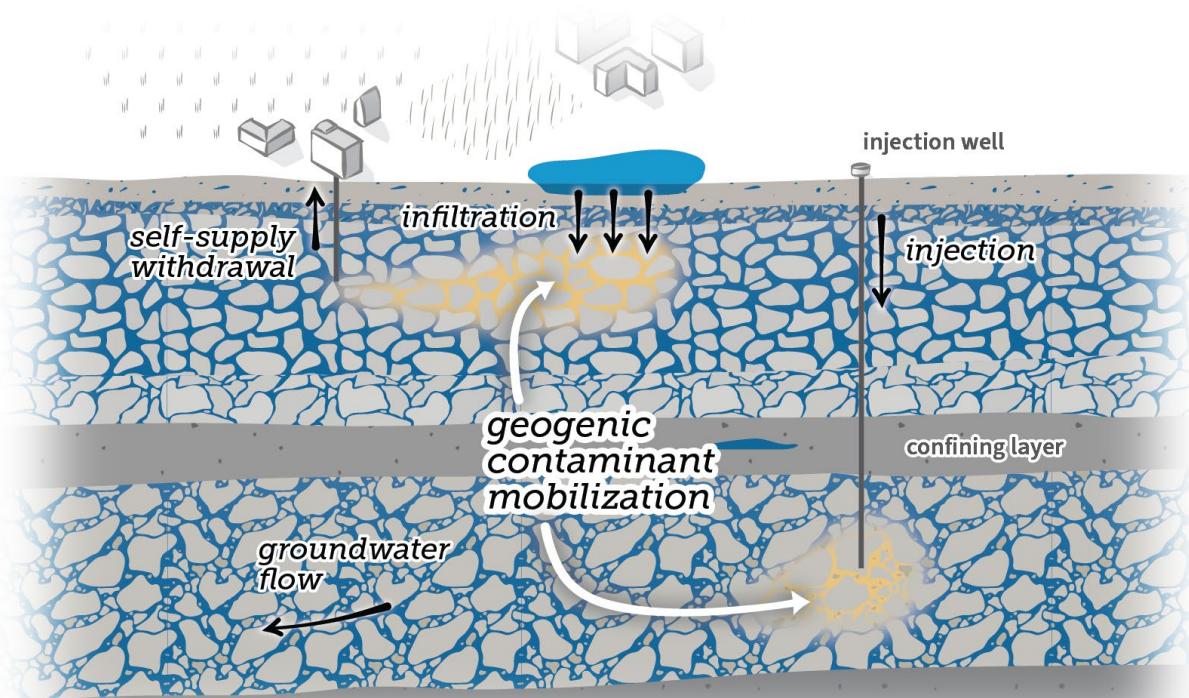


Learn more by visiting us online at usgs.gov/wma



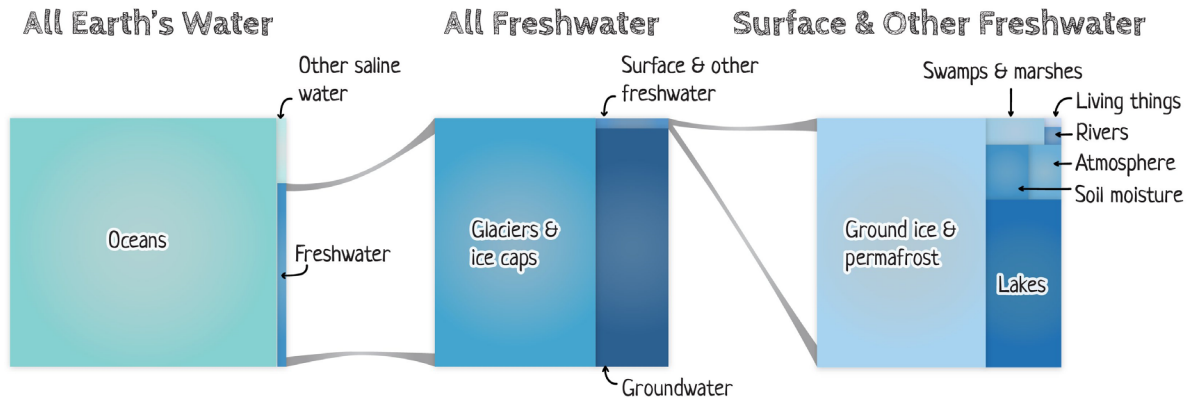
and following us on social media





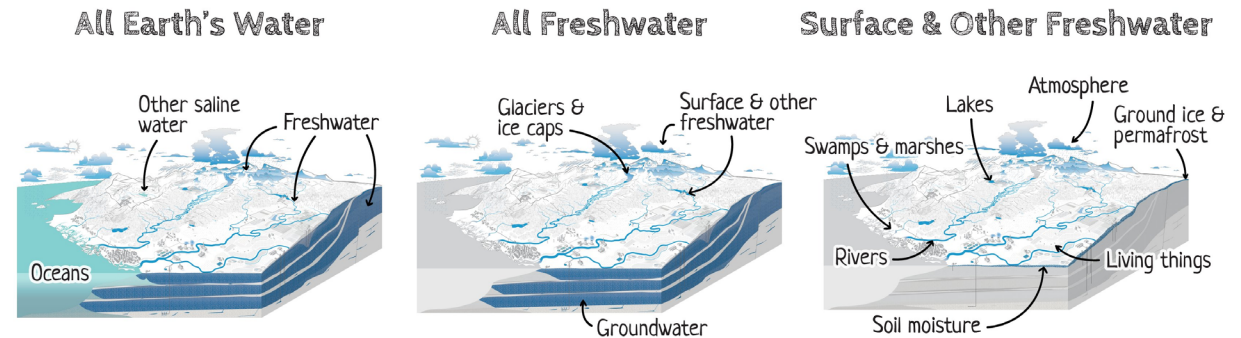
Where's Earth's water?

Where's Earth's water?



USGS Created by Mandie Carr; USGS
Data: Shiklomanov, I. 1993. "World fresh water resources," in Gleick, P.H. (Ed.), Water in crisis: A guide to the world's fresh water resources. Oxford University Press. ISBN 9780195076288

Where's Earth's water?

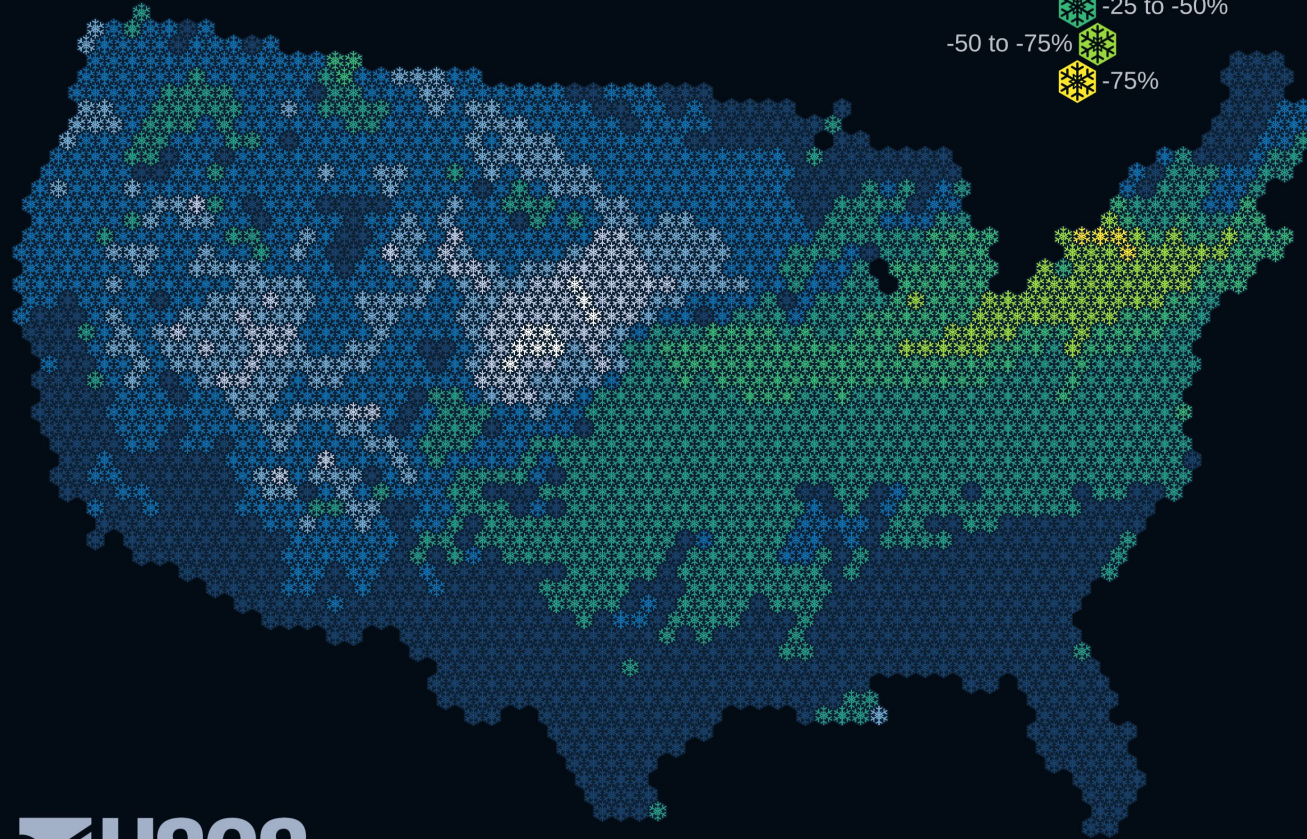
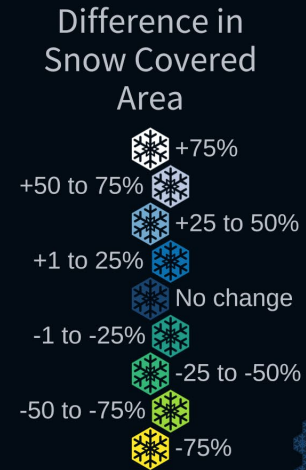


USGS Created by Mandie Carr; USGS. Water cycle diagram by Corson-Dosch, H., et al., USGS, <https://doi.org/10.3133/gip221>
Data: Shiklomanov, I. 1993. "World fresh water resources," in Gleick, P.H. (Ed.), Water in crisis: A guide to the world's fresh water resources. Oxford University Press. ISBN 9780195076288

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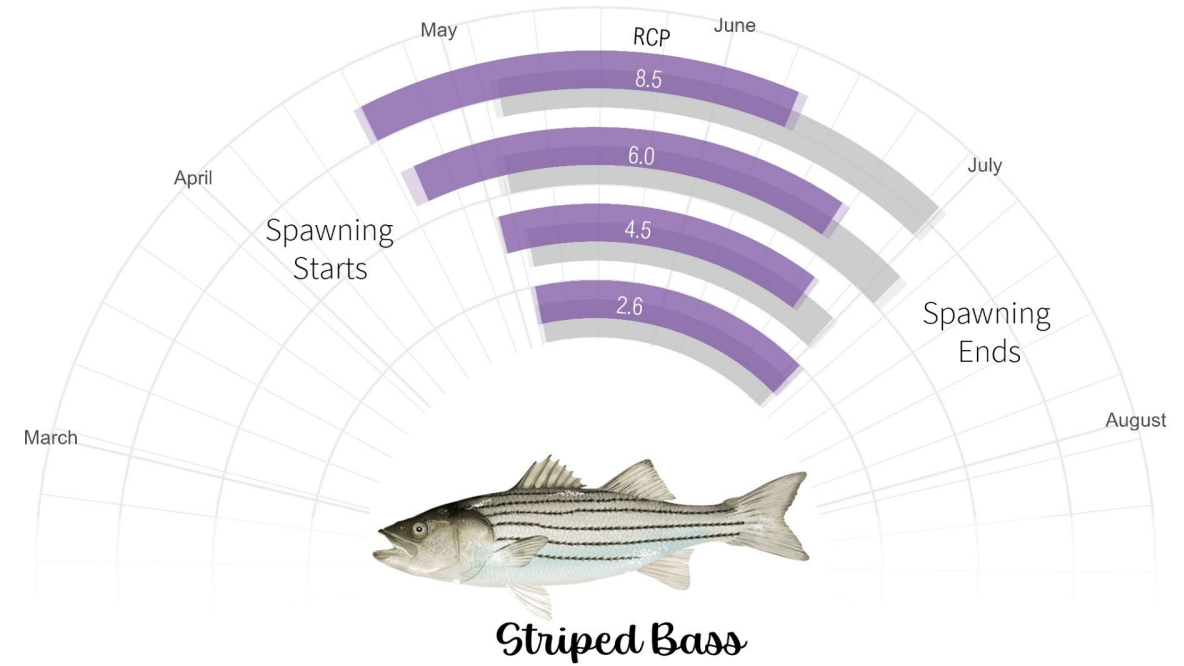
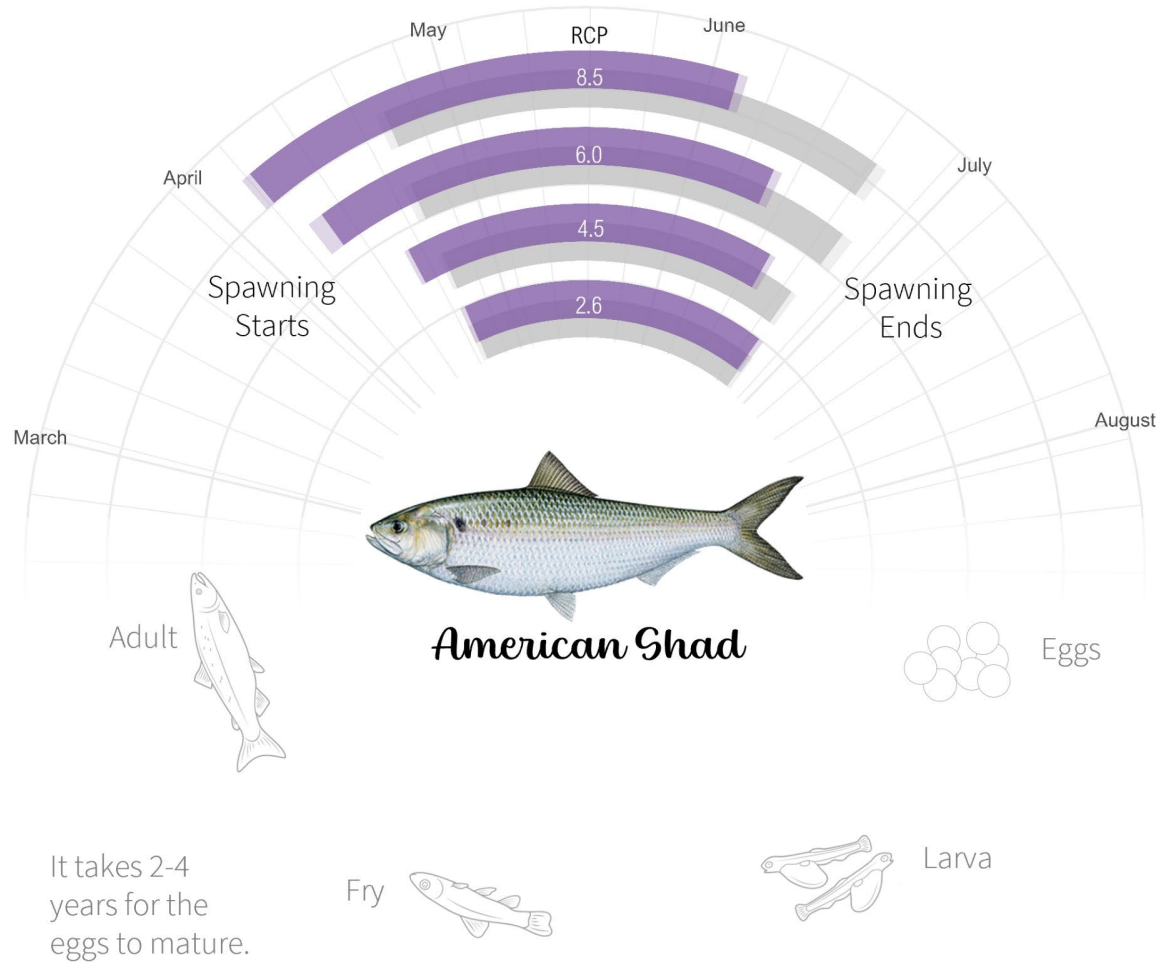
February 2023 Relative Snow Covered Area

Monthly snow covered area compared to 20-year average (2003-2022)



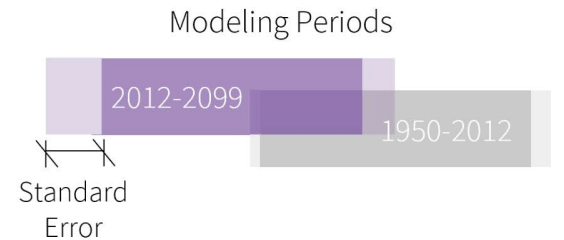
FISH IN HOT WATER

Under projected climate change scenarios, the American Shad and Striped Bass of the Hudson River Estuary are predicted to spawn 15 days earlier on average.



HOW TO READ THE PLOT

Representative Concentration Pathways (RCP) are future scenarios constructed to represent how well we are able to curb and contain greenhouse gas emissions with RCP 2.6 implementing the most aggressive strategies and RCP 8.5 being “business-as-usual.” Their position on the y-axis of the plot above is ordered from RCP 2.6 to RCP 8.5 but their distance from the center of the circle is not significant.



Communications (plans) to the rescue

Communications Goals

What change do you want to see by communicating about your work? (increase awareness, change behavior, improve decision making...)

Target Audiences

Who do you want to reach? Be as specific as possible.

Style, Tone, Language

How can you communicate in a way that is understandable to your target audience and earns their confidence and trust?

Key Messages

What are the 1-3 key takeaways about your work? Focus on the “so what.”

Tools

What communication channels will be most effective for reaching your target audience? (social media, web content, newsletters, webinars...)

Assessing Success

How will you evaluate if you communicated about your work effectively?

Example plan for Puerto Rican shoreline change

Communications Goals	Increase awareness of risk and improve preparedness of Puerto Rican coastal communities
Target Audiences	Puerto Rican residents living in coastal areas, local groups who issue weather alerts, decision makers for infrastructure development
Style, Tone, Language	Spanish and English, not technical, warm but with authority
Key Messages	More than two million Puerto Ricans live in coastal municipalities, with 50,000 people at risk of storm surge during a 100-year flood.
Tools	Data portal for decision makers, storytelling website for residents with internet access, townhall meetings, flyers
Assessing Success	Number of visits to data portal and website, attendance at meetings, feedback from residents and decision makers

Los Cambios Costeros en Puerto Rico

[Líneas de Costa](#)

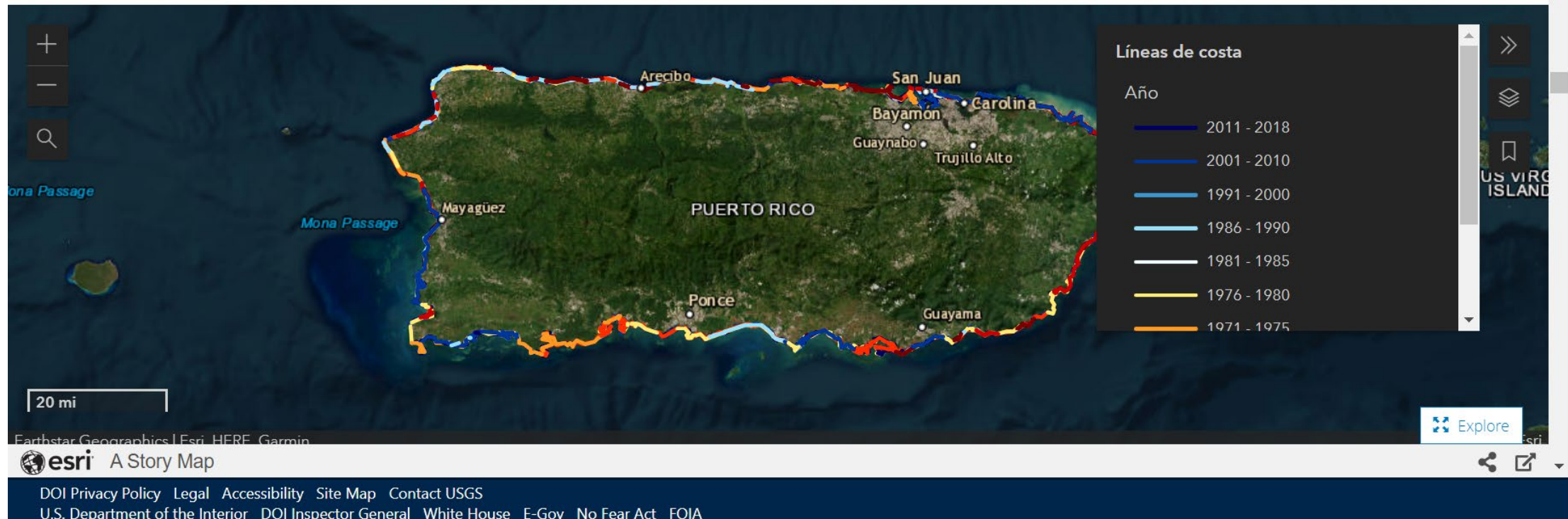
[Huracanes](#)

[Resiliencia Costera](#)

[Versión en Inglés](#)

[Una geonarrativa del USGS](#)

superior derecha.





What's your communications plan?

Communications Goals	What change do you want to see by communicating about your work? (increase awareness, change behavior, improve decision making...)
Target Audiences	Who do you want to reach? Be as specific as possible.
Style, Tone, Language	How can you communicate in a way that is understandable to your target audience and earns their confidence and trust?
Key Messages	What are the 1-3 key takeaways about your work? Focus on the “so what.”
Tools	What communication channels will be most effective for reaching your target audience? (social media, web content, newsletters, webinars...)
Assessing Success	How will you evaluate if you communicated about your work effectively?



to be a
science communicator!

Where to learn more about USGS Water

Web	https://www.usgs.gov/wma	
Blog	https://waterdata.usgs.gov/blog/	
Social media	https://www.usgs.gov/mission-areas/water-resources/connect/social	
Data visualizations	https://labs.waterdata.usgs.gov/visualizations/vizlab-home	
Water Science School	https://www.usgs.gov/special-topics/water-science-school	

Thank you!



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