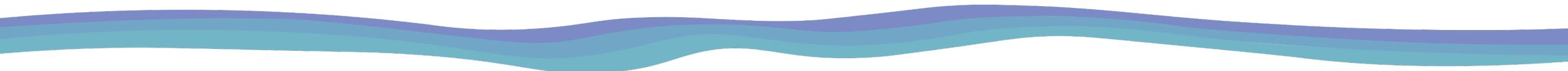


# Blending art and science to communicate about water



Mandie Carr (she/her)

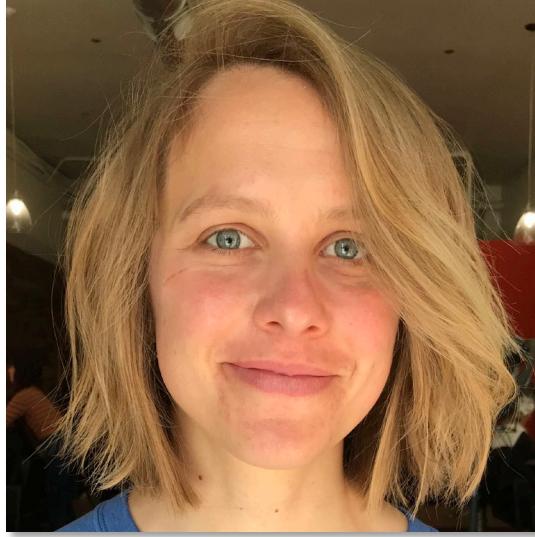
Science Communicator for the U.S. Geological Survey Water Resources Mission Area

Henry's Fork Foundation Summer Seminar Series

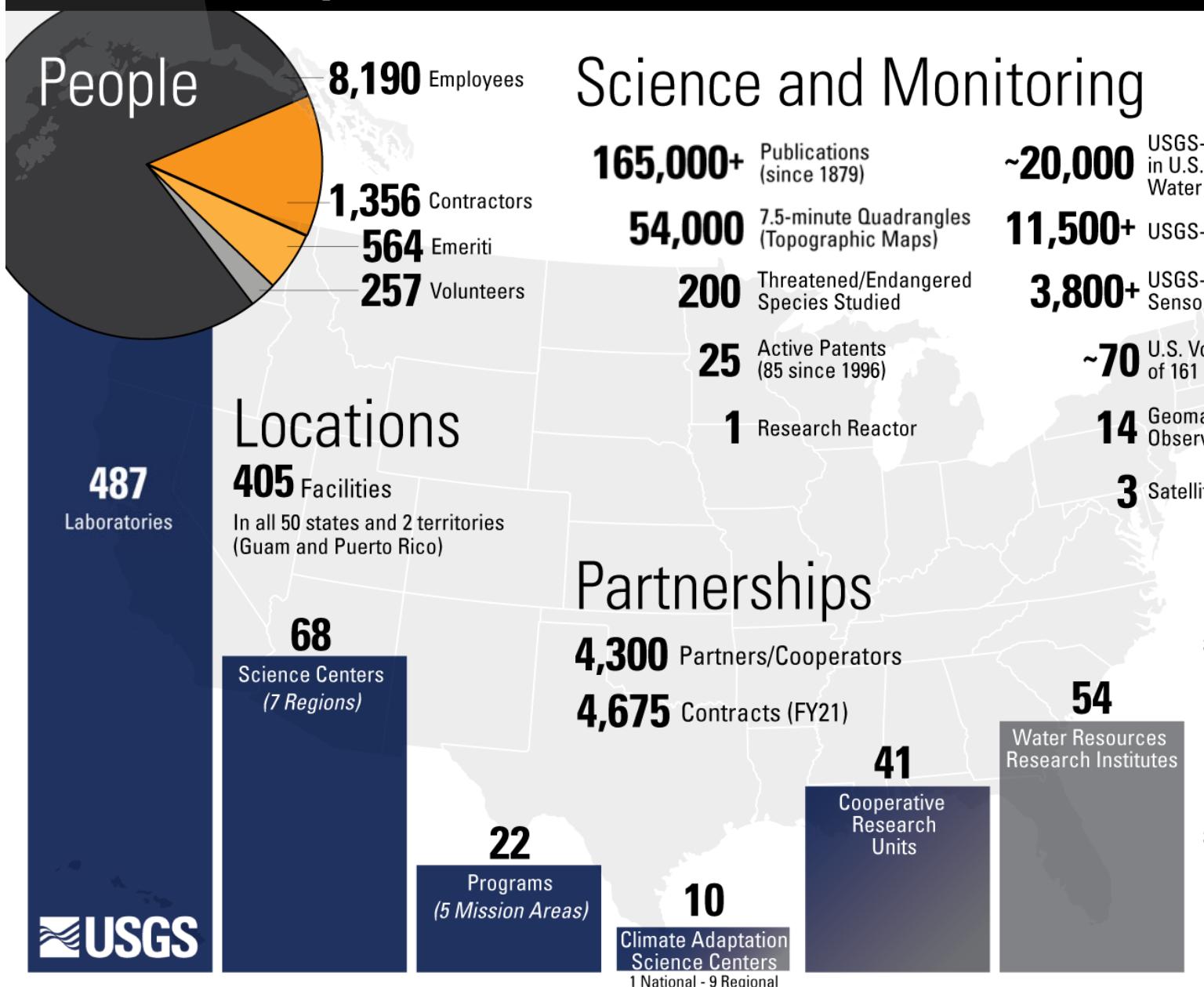
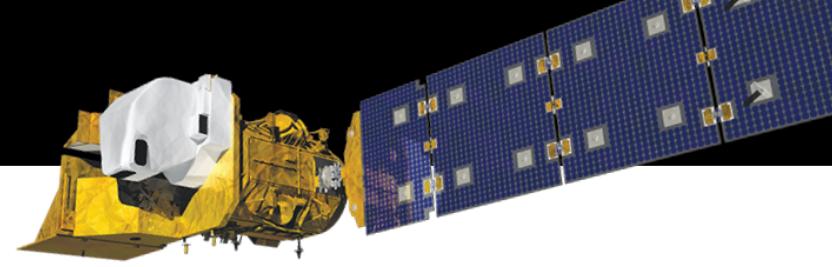
June 14, 2023

# Scientist Science Communicator





# USGS by the Numbers



# Communication to the rescue

“Effective communication is an essential part of science for at least two reasons. First, if nobody hears about your work, you might as well have never done it. And second, especially in today’s world, if you don’t communicate your research effectively, there are many people around who will communicate it for you, and when they do, it will probably be skewed in order to support whatever agenda they have.”

*Randy Olson, Don’t Be Such a Scientist*

“Tell better stories – and tell stories better.”

*USGS Unified National External Communications Framework,  
2022*

# Storytelling 101

**And, But, Therefore (ABT) template:**

(\_\_\_\_\_) AND (\_\_\_\_\_),  
BUT (\_\_\_\_\_),  
THEREFORE (\_\_\_\_\_\_).

*Randy Olson, Houston, We Have a Narrative*

The world is full of brilliant scientists **AND** their science is important for all kinds of societal needs,

**BUT** they don't always know how to communicate effectively about their work,

**THEREFORE** we need science communicators who can tell people about their science in a way that is engaging and easy to understand.

# What's your ABT?

(\_\_\_\_\_) AND (\_\_\_\_\_),

BUT (\_\_\_\_\_),

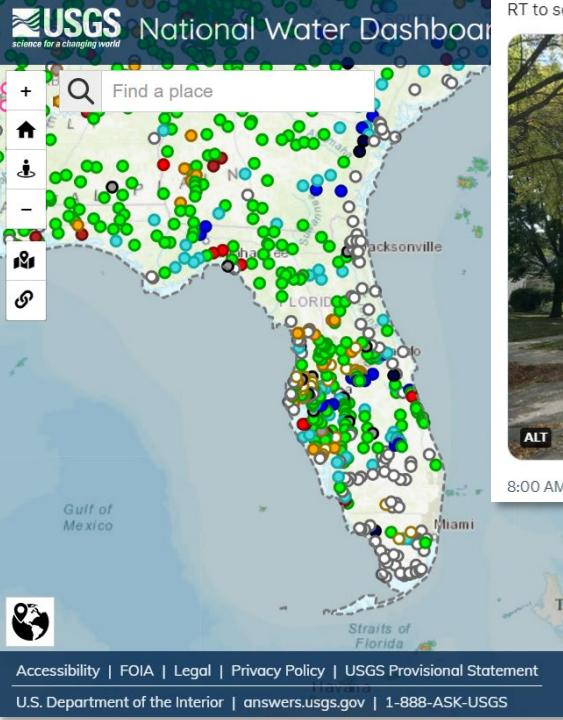
THEREFORE (\_\_\_\_\_\_).

# Translator's toolkit

Overview Science Data Publications News

Who lives in your stream? Rivers and streams a vast number of species, including fish, aquatic ecologists, inter...

**USGS National Water Dashboard**



Accessibility | FOIA | Legal | Privacy Policy | USGS Provisional Statement  
U.S. Department of the Interior | [answers.usgs.gov](https://answers.usgs.gov) | 1-888-ASK-USGS

USGS Water Resources @USGS\_Water  
Time for #WaterScience #

Approximately how much money resources in 2016? 

Answers are below. Like the one you RT to see if your friends can guess:

**New Features**

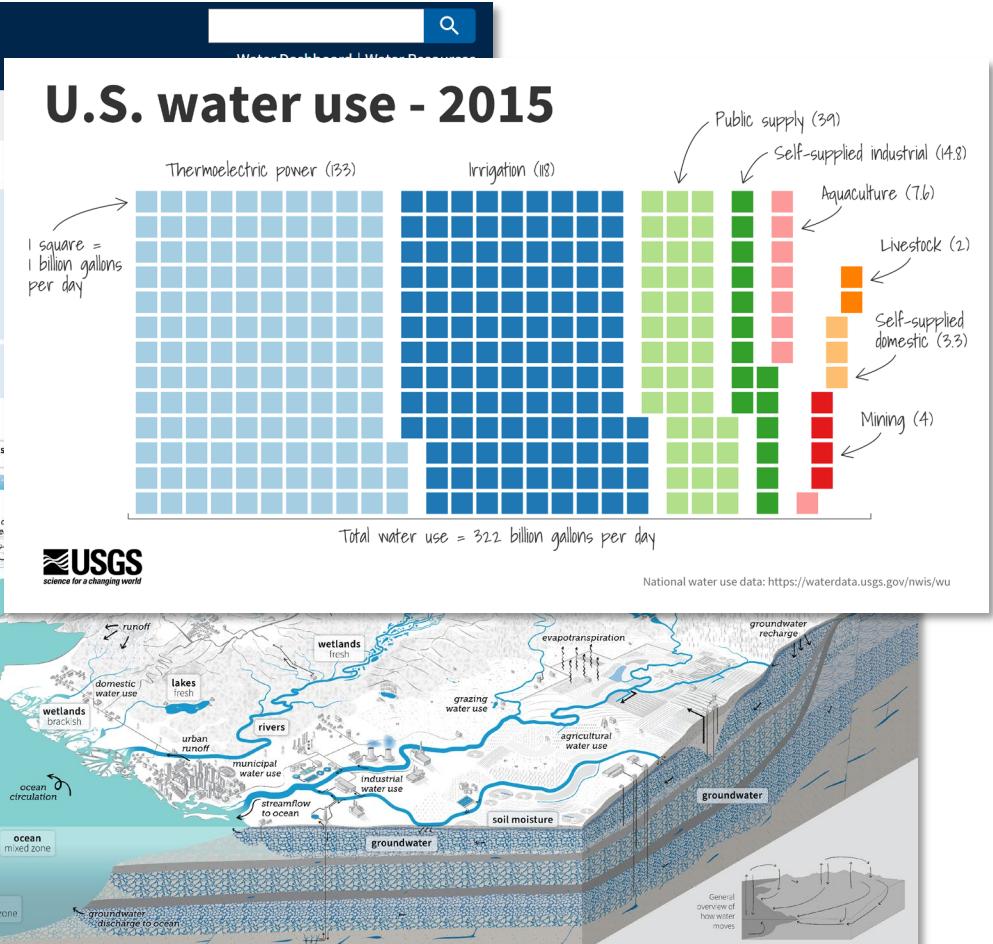
- Top Level:** WDFN Home  
Handles traffic for all user journeys  
Navigates to exploratory pages
- Second Level:** Exploratory Pages  
Explores water data offerings. Facilitates access to network or specialty pages
- Third Level:** Network Pages  
Groups together data from multiple locations. Summarizes data, access to specialty pages
- Fourth Level:** Specialty Pages  
Data tools to support various use cases  
Includes static and dynamic pages

Learn how to:

- Explore all USGS water data, from historical to real-time
- Check the status of near real-time data
- Receive personalized alerts of changing water conditions
- Automate unique, customized data delivery

Live Online Public Lecture • May 25, 2023 at 6PM PDT • [www.usgs.gov/pls](https://www.usgs.gov/pls)

## U.S. water use - 2015



Thermoelectric power (133)

Irrigation (118)

Public supply (39)

Self-supplied industrial (14.8)

Aquaculture (7.6)

Livestock (2)

Self-supplied domestic (3.3)

Mining (4)

Total water use = 322 billion gallons per day

National water use data: <https://waterdata.usgs.gov/nwis/wu>

General overview of how water moves

# Tool #1: Web content

Clear

Concise

Compelling

Tips and tricks at  
[www.plainlanguage.gov](http://www.plainlanguage.gov)

# Plain language editing

## Original:

“The Proxies Project is a four-year effort (Federal fiscal years 2021-2024) focused on developing models and technical approaches to better estimate concentrations and/or assess risk associated with three contaminant classes: harmful algal blooms (HABs), per- and polyfluoroalkyl substances (PFAS), and a suite of 12 elements of concern (EoC).”

## Edited:

“The Proxies Project is a series of studies to improve our understanding of hazardous contaminants in water. These studies develop models and technical approaches for estimating concentrations and assessing risk for three types of contaminants:

- harmful algal blooms (HABs)
- per- and polyfluoroalkyl substances (PFAS)
- 12 elements of concern (EoC)”

## Original:

“For the purposes of this project, a ‘proxy’ (also known as a ‘surrogate’) is defined as measurement or model of a constituent or process that is a substitution (or set of substitutions) for the constituent or process of interest.”

## Edited:

“A ‘proxy’ (also known as a ‘surrogate’) is a measurement or model of one thing that helps us understand some other thing that we’re interested in.”

# Tool #2: Social media

USGS Water Resources @USGS\_Water · May 3  
#USGSTeamTakeover 🎉

Hi, I'm Amy McHugh! I'm a [hydrologist](#) with the [@USGS](#), and I was recently appointed as the Deputy Delaware River Master.



1 24 1,257

USGS Water Resources @USGS\_Water · May 9  
? Time for [#WaterScience](#) [#TriviaTuesday](#)!

What type of areas provide flood control, storm protection, recreation, and critical habitat for a multitude of flora and fauna?

Answers are below. Like the one you think is correct.

RT to see if your friends can guess correctly!

Trivia Tuesday

What type of areas provide flood control, storm protection, recreation, and critical habitat for a multitude of flora and fauna?

Like the correct answer! ❤️

1 2 5 1,093

USGS Water Resources @USGS\_Water

It's the moment you've all been waiting for: For [@USGS\\_KS](#), it's the dam gage, Kansas River at Lawrence, KS [crowd roars]

For [@USGS\\_SAWSC](#), it's the treehouse gage, Pee Dee River at Bucksport, SC [crowd cheers]

Let the [#GageGreatness](#) FINAL begin! ☀️ Learn more and vote 👉



11:04 AM · Apr 3, 2023 · 32.1K Views

15 Retweets 13 Quotes 30 Likes

# Key takeaway FIRST

→

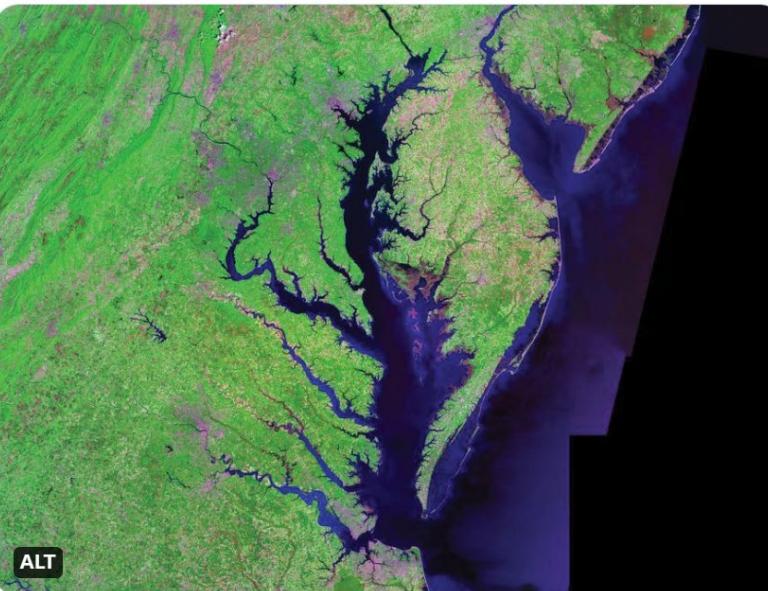
**USGS Water Resources** @USGS\_Water · Apr 5, 2022

New @USGS Study

Using statistical and 3-D numerical modeling, @USGS scientists have found that nitrogen reductions have decreased Chesapeake Bay hypoxia (areas of low oxygen that can cause 'dead zones' that kill aquatic life) from 2016-2019.

[pubs.er.usgs.gov/publication/70...](https://pubs.er.usgs.gov/publication/70...)

1/5



1 8 23

## Background & methods SECOND

↓

**USGS Water Resources** @USGS\_Water · Apr 5, 2022

Seasonal hypoxia is a characteristic feature of the Chesapeake Bay due to human nutrient input from agriculture and urbanization throughout the watershed. Hypoxia causes negative effects on wildlife, ecosystems, and our economy. 2/5

1 1 1 1 1

**USGS Water Resources** @USGS\_Water · Apr 5, 2022

Since 1985, coordinated management efforts have reduced nutrient inputs to the Bay, but summer oxygen concentrations still frequently fail to meet critical water-quality standards, leaving resource managers to question the effectiveness of the reduction efforts. 3/5

1 1 2 1 1

**USGS Water Resources** @USGS\_Water · Apr 5, 2022

This study tested the success of nutrient reduction by modeling how much worse the hypoxia would have been if no reductions had been implemented. It found that, due to the reductions, seasonal hypoxia was shorter and smaller, and the Bay is more resilient to climate change. 4/5

1 1 2 1 1

**USGS Water Resources** @USGS\_Water · Apr 5, 2022

Although these results show that efforts to reduce hypoxia have improved ecosystem health in the Bay, the continued occurrence of seasonal hypoxia indicates that more reductions are still needed to protect the Bay's living resources. 5/5

end/

1 1 2 1 1



USGS Water Resources  
@USGS\_Water

...

#WinterIsComing - Get ready to see some salty roads... and some salty streams.

The salts we use to deice our roads negatively impact water quality and the lives of stream organisms. So USGS scientists are researching alternatives like permeable pavement...



**De-icing salt used on roads impairs nearby water quality and stream health, prompting USGS scientists to research alternative solutions.**

Read the paper:

ALT [doi.org/10.3390/w13243513](https://doi.org/10.3390/w13243513)



3:29 PM · Dec 9, 2022

6 Retweets 4 Quotes 19 Likes



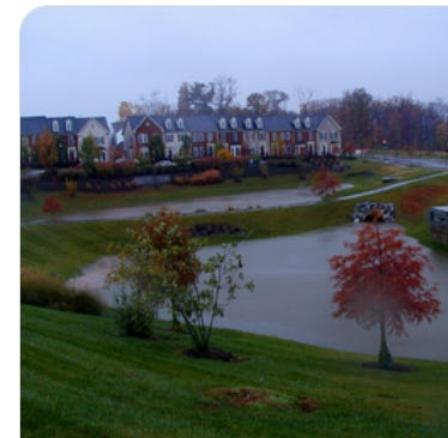
USGS Water Resources  
@USGS\_Water

...

Reducing the use of deicers is 1 way green infrastructure can help water quality & availability.

Check out this other USGS study w/ video on how green stormwater practices can reduce runoff, increase streamflow, & improve stream health: [usgs.gov/centers/chesap...](https://usgs.gov/centers/chesapeake)

end/



**Green infrastructure like permeable pavement can be an effective solution to water quality & quantity issues like stormwater management.**

Read the paper:

ALT [doi.org/10.3390/w13243513](https://doi.org/10.3390/w13243513)



3:29 PM · Dec 9, 2022

1 Retweet 3 Likes





USGS Water Resources @USGS\_Water · Nov 30, 2022

Wetlands store less carbon than we thought.

How do we know this, and what does this mean?

A thread 

1

14

47



USGS Water Resources @USGS\_Water · Nov 30, 2022

...

More accurate estimates of SOC storage mean more accurate models of water storage, water quality, & ecosystem resilience 

Read the study: [doi.org/10.3389/fsoil....](https://doi.org/10.3389/fsoil....)

Access the data: [doi.org/10.5066/P9H1PI...](https://doi.org/10.5066/P9H1PI...)

When we understand soil carbon, we can better understand and predict water use & availability.



Read the paper:

[doi.org/10.3389/fsoil.2021.706701](https://doi.org/10.3389/fsoil.2021.706701)

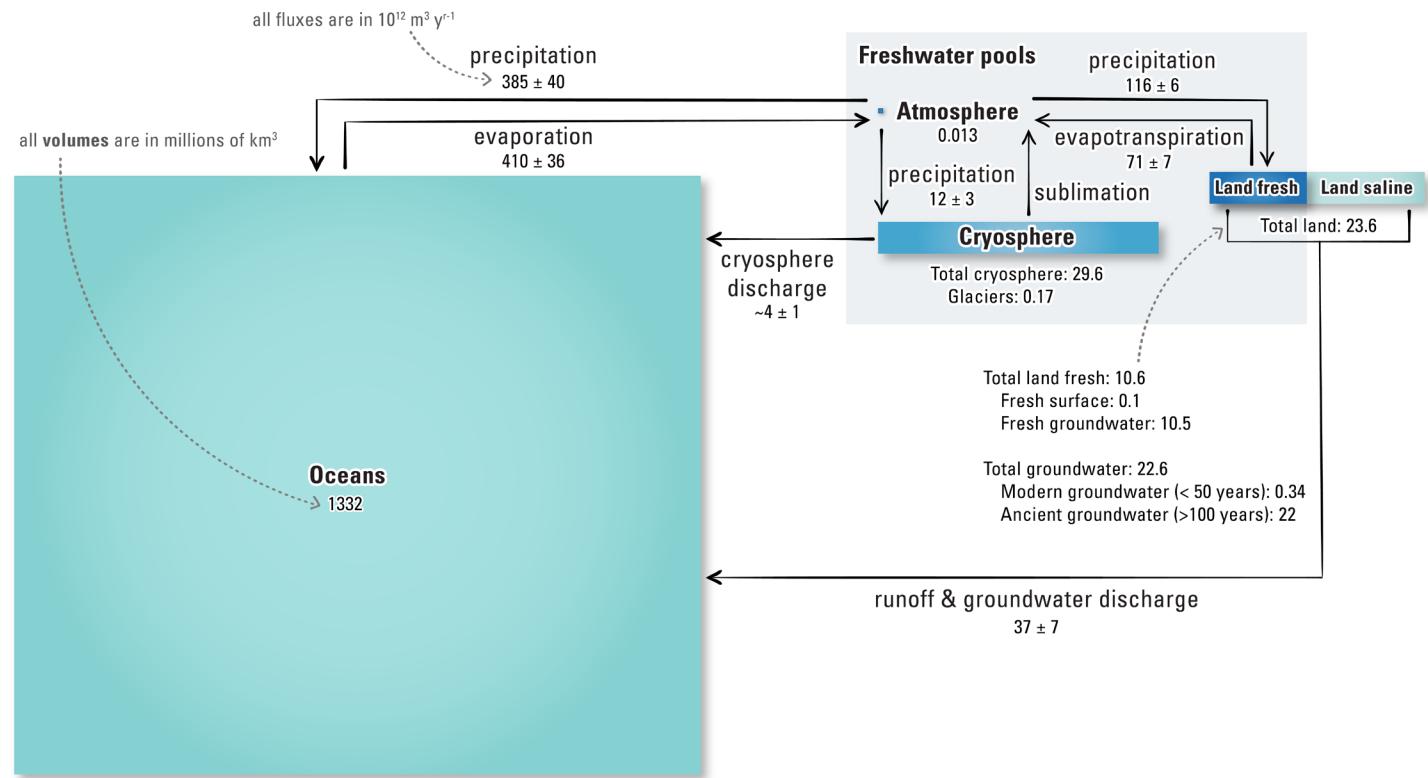
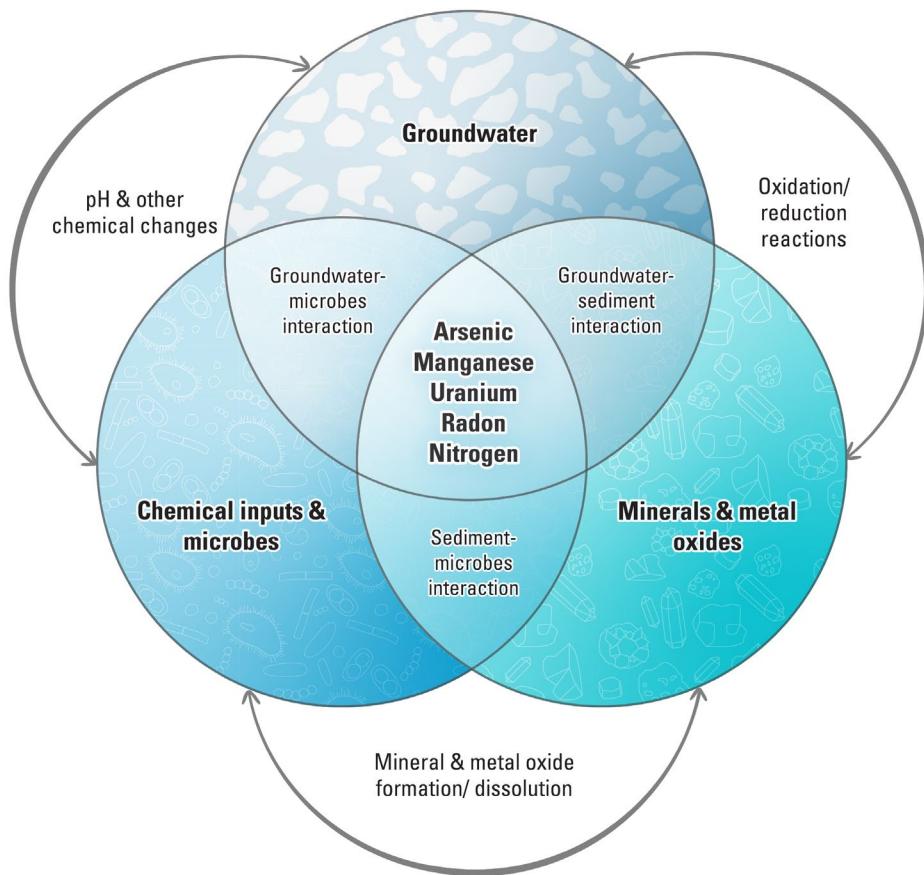
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7



# Tool #3: Visuals



# U.S. Geological Survey knows water

**USGS Water Mission Area and Water Science Centers** work together to...

## observe

all parts of the water cycle

## understand

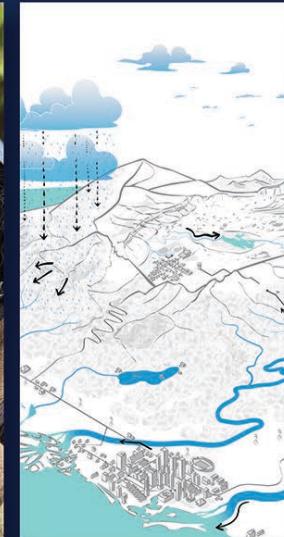
the water cycle as it relates to  
water quality and quantity

## predict

changes to water availability

## deliver

water information to the  
public, decision makers, and  
the scientific community

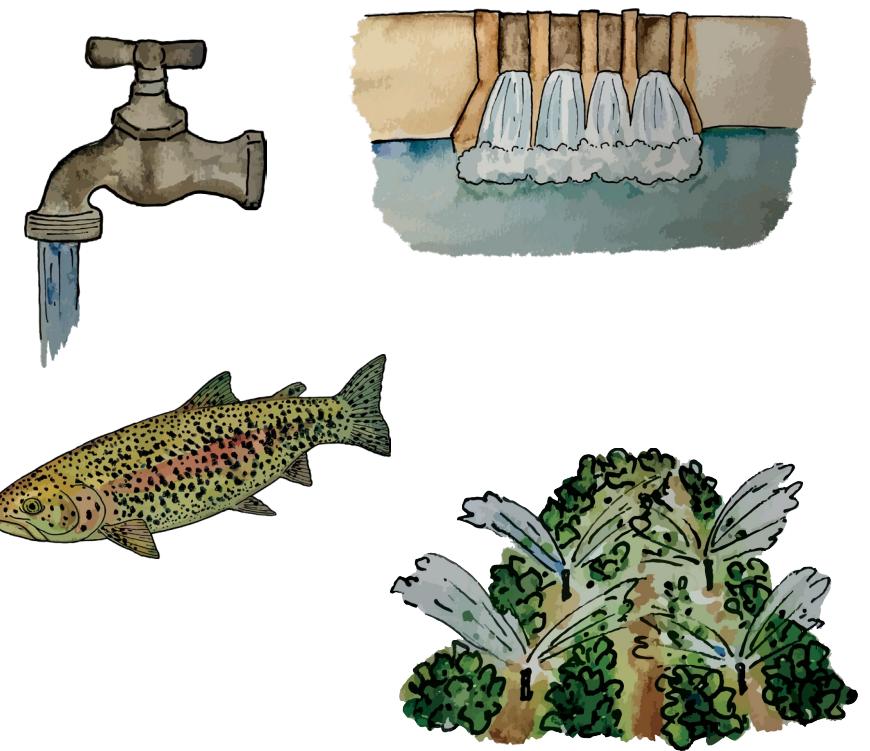
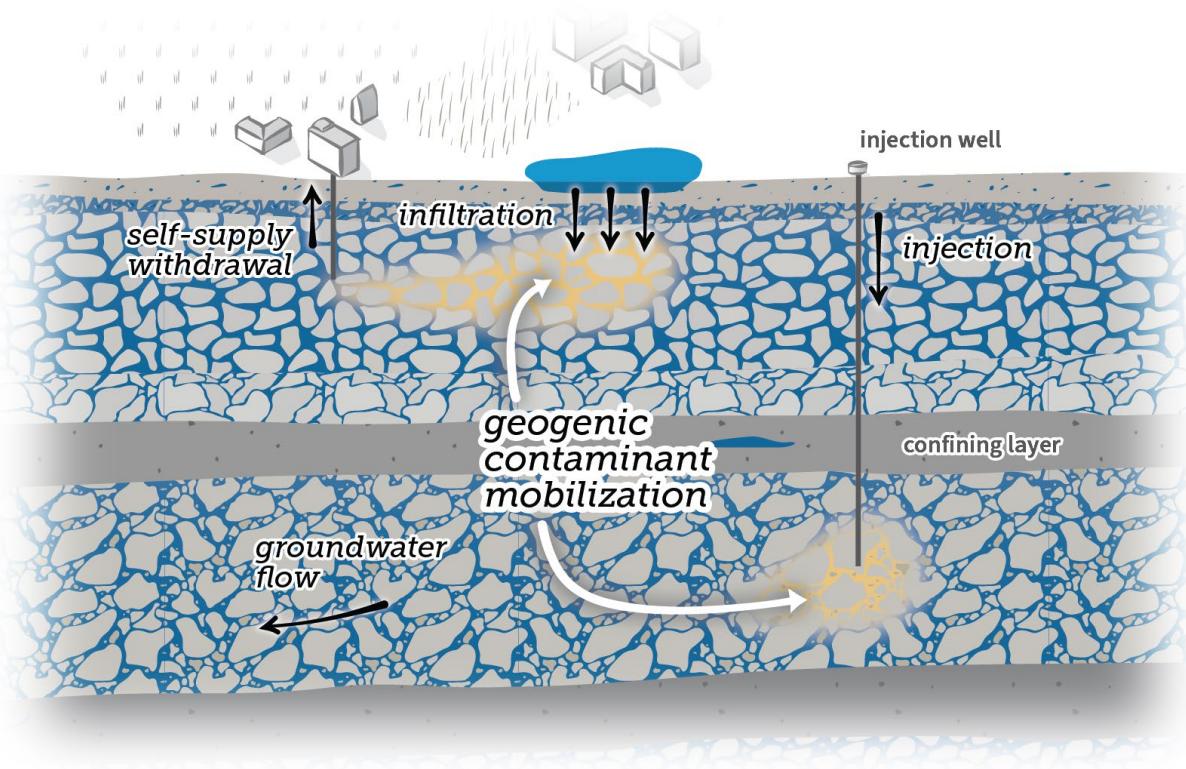


**Learn more** by visiting us online at [usgs.gov/wma](http://usgs.gov/wma)



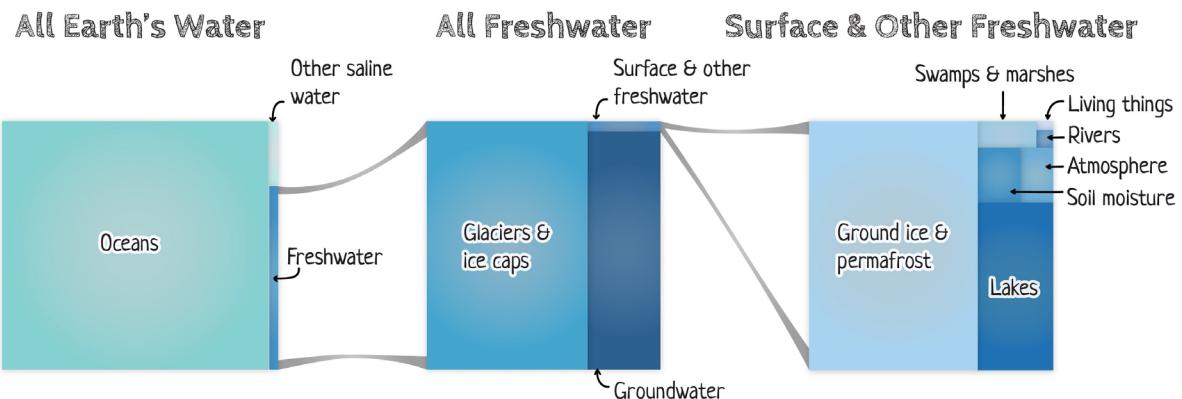
and following us on social media





# Where's Earth's water?

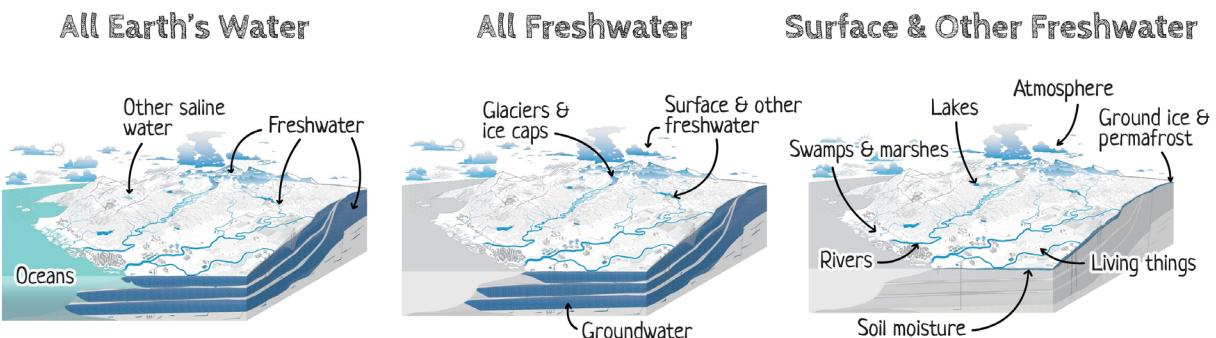
## Where's Earth's water?



**USGS**  
science for a changing world

Created by Mandie Carr; USGS  
Data: Shiklomanov, I. 1993. "World fresh water resources," in Gleick, P.H. (Ed.), Water in crisis: A guide to the world's fresh water resources. Oxford University Press. ISBN 9780195076288

## Where's Earth's water?



**USGS**  
science for a changing world

Created by Mandie Carr; USGS. Water cycle diagram by Corson-Dosch, H., et al, USGS. <https://doi.org/10.3133/gip221>  
Data: Shiklomanov, I. 1993. "World fresh water resources," in Gleick, P.H. (Ed.), Water in crisis: A guide to the world's fresh water resources. Oxford University Press. ISBN 9780195076288

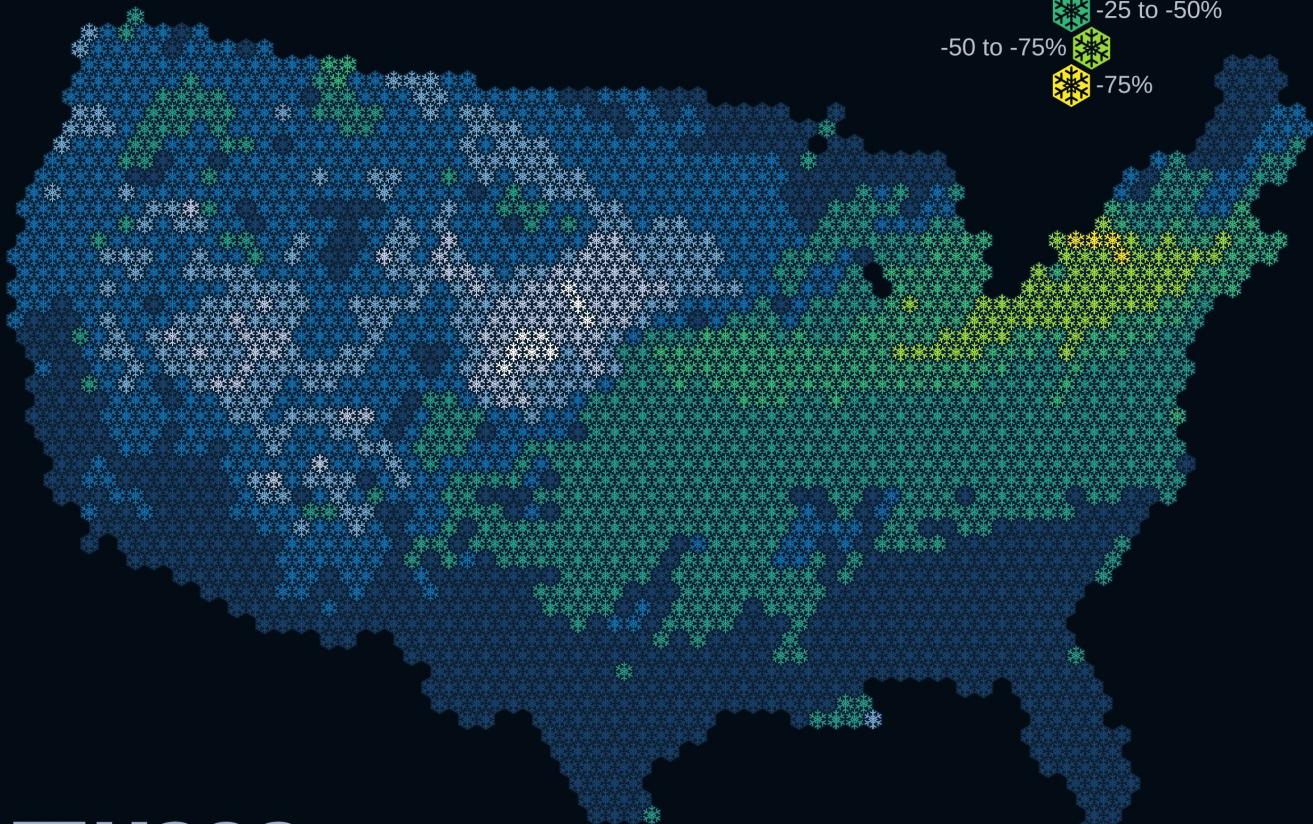


Created by Mandie Carr; USGS  
Data: Shiklomanov, I. 1993. "World fresh water resources," in Gleick, P.H. (Ed.), Water in crisis: A guide to the world's fresh water resources. Oxford University Press. ISBN 9780195076288



# February 2023 Relative Snow Covered Area

Monthly snow covered area  
compared to 20-year average  
(2003-2022)

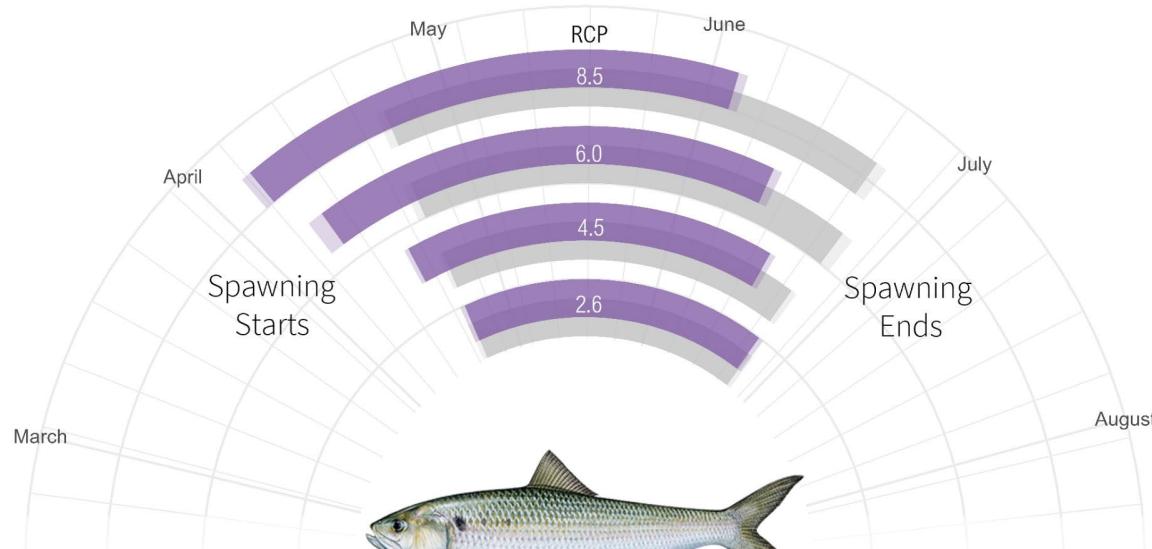


**USGS**  
science for a changing world

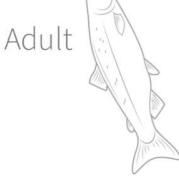
MODIS Data from: [doi.org/10.5067/MODIS/MOD10CM.061](https://doi.org/10.5067/MODIS/MOD10CM.061)

# FISH IN HOT WATER

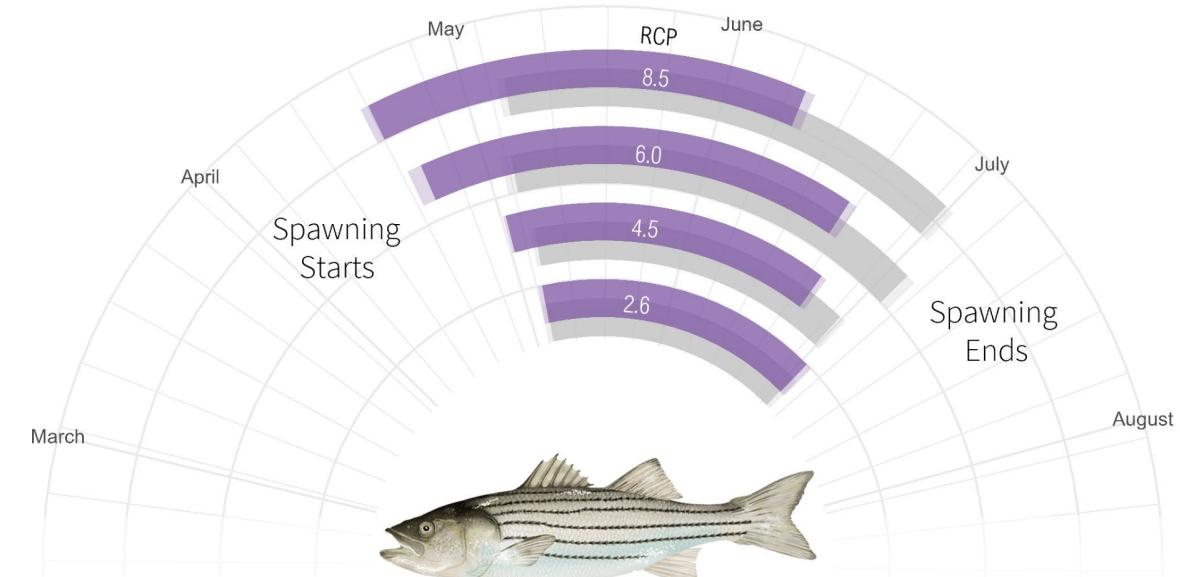
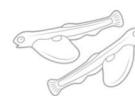
Under projected climate change scenarios, the American Shad and Striped Bass of the Hudson River Estuary are predicted to spawn 15 days earlier on average.



**American Shad**



It takes 2-4 years for the eggs to mature.

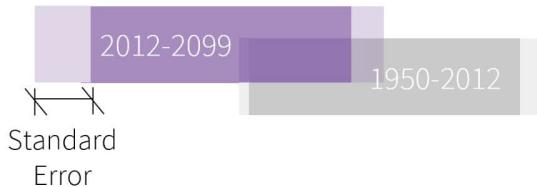


**Striped Bass**

## HOW TO READ THE PLOT

Representative Concentration Pathways (RCP) are future scenarios constructed to represent how well we are able to curb and contain greenhouse gas emissions with RCP 2.6 implementing the most aggressive strategies and RCP 8.5 being “business-as-usual.” Their position on the y-axis of the plot above is ordered from RCP 2.6 to RCP 8.5 but their distance from the center of the circle is not significant.

### Modeling Periods



Standard  
Error

# Communications (plans) to the rescue

## Communications Goals

What change do you want to see by communicating about your work? (increase awareness, change behavior, improve decision making...)

## Target Audiences

Who do you want to reach? Be as specific as possible.

## Style, Tone, Language

How can you communicate in a way that is understandable to your target audience and earns their confidence and trust?

## Key Messages

What are the 1-3 key takeaways about your work? Focus on the “so what.”

## Tools

What communication channels will be most effective for reaching your target audience? (social media, web content, newsletters, webinars...)

## Assessing Success

How will you evaluate if you communicated about your work effectively?

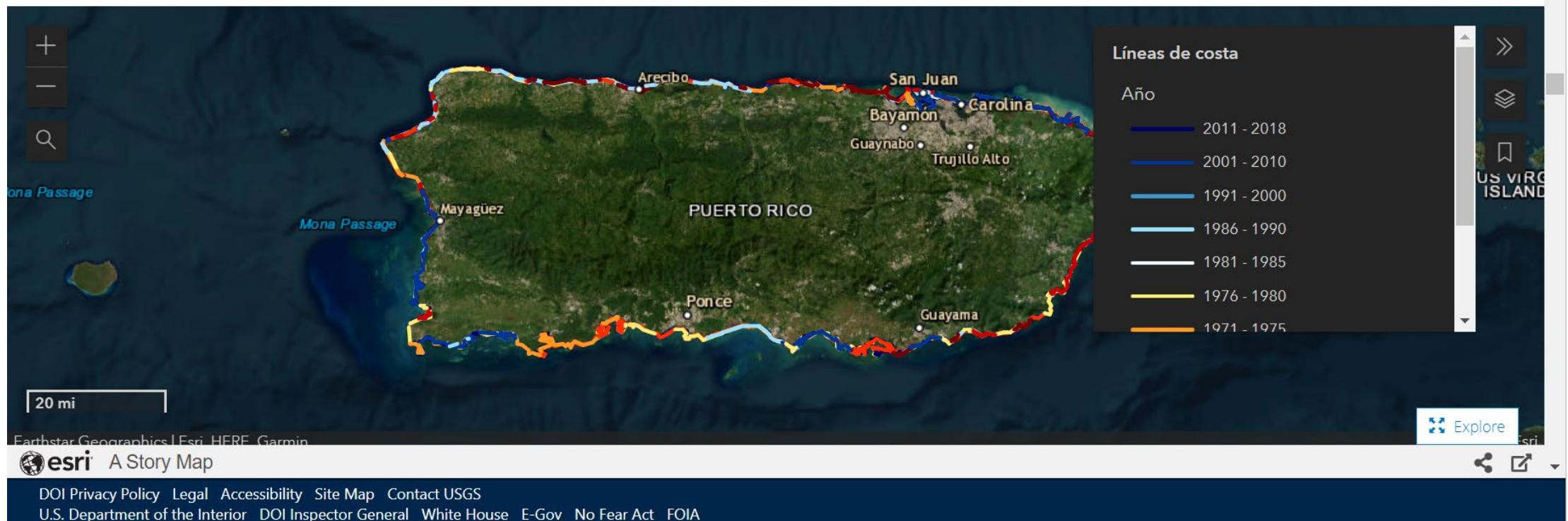
# Example plan for Puerto Rican shoreline change

<b>Communications Goals</b>	Increase awareness of risk and improve preparedness of Puerto Rican coastal communities
<b>Target Audiences</b>	Puerto Rican residents living in coastal areas, local groups who issue weather alerts, decision makers for infrastructure development
<b>Style, Tone, Language</b>	Spanish and English, not technical, warm but with authority
<b>Key Messages</b>	More than two million Puerto Ricans live in coastal municipalities, with 50,000 people at risk of storm surge during a 100-year flood.
<b>Tools</b>	Data portal for decision makers, storytelling website for residents with internet access, townhall meetings, flyers
<b>Assessing Success</b>	Number of visits to data portal and website, attendance at meetings, feedback from residents and decision makers

# Los Cambios Costeros en Puerto Rico

superior derecna.

[Líneas de Costa](#) [Huracanes](#) [Resiliencia Costera](#) [Versión en Inglés](#) [Una geonarrativa del USGS](#)



# What's your communications plan?

## Communications Goals

What change do you want to see by communicating about your work? (increase awareness, change behavior, improve decision making...)

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How will you evaluate if you communicated about your work effectively?



# Where to learn more about USGS Water

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Web

<https://www.usgs.gov/wma>



Blog

<https://waterdata.usgs.gov/blog/>



Social media

<https://www.usgs.gov/mission-areas/water-resources/connect/social>



Data visualizations

<https://labs.waterdata.usgs.gov/visualizations/vizlab-home>



Water Science School

<https://www.usgs.gov/special-topics/water-science-school>



# Thank you!



**Mandie Carr**

Science Communicator

USGS Water Resources Mission Area

Boise, ID

[ancarr@usgs.gov](mailto:ancarr@usgs.gov)